



Sequim School District

# STRATEGIC PLANNING

Session Five:

Portrait of a Graduate,  
Competencies, Integrated  
with District Goals

# WELCOME & GROUP AGREEMENTS

## Group Principles

- Humor
- Respect
- Openness
- Self-Care
- Confidentiality
- Safety
- Compassion
- Patience
- Kindness

## Relational Community Agreements

- Share the air. Be aware of how often you speak and how often others speak.
- Be mindful not only of the intent of your words and actions but also of the impact.
- Speak from your own experience, not for others.

## Operational Community Agreements

- Start and end on time.
- Respectful of others' time, efforts, and responsibilities.
- There are no "silly" questions especially with varying levels of prior knowledge.
- Practice balanced wellness: listen to your needs and self-care, water, bathrooms, and snacks are located in the back.
- Cell phones - be mindful of using and muting.

# BIG CONCEPT

All Sequim School District students will have an educational experience preparing them to be effective lifelong learners and contributors for the FUTURE ahead.

## Mission

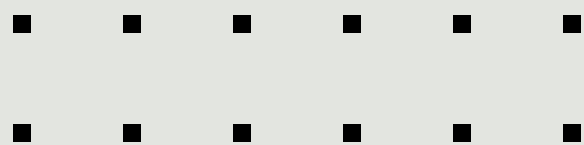
In connection with our community, the Sequim School District empowers staff to inspire hope and provide flexible, innovative learning opportunities in a safe and respectful environment, so each student thrives.

## Vision

Our community inspires and prepares each student to thrive.

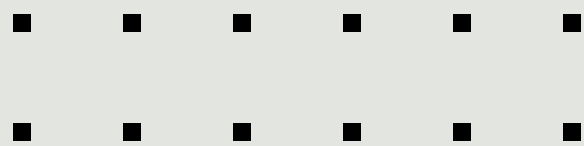
# TODAY'S GOALS

- Book Club Report
- Competencies Solidified
- Life Skills Emphasis
- District Goals
- Discuss Article - "The Graduate Profile: A Focus on Outcomes" and Co-Create





# BOOK CLUB



# Our Why

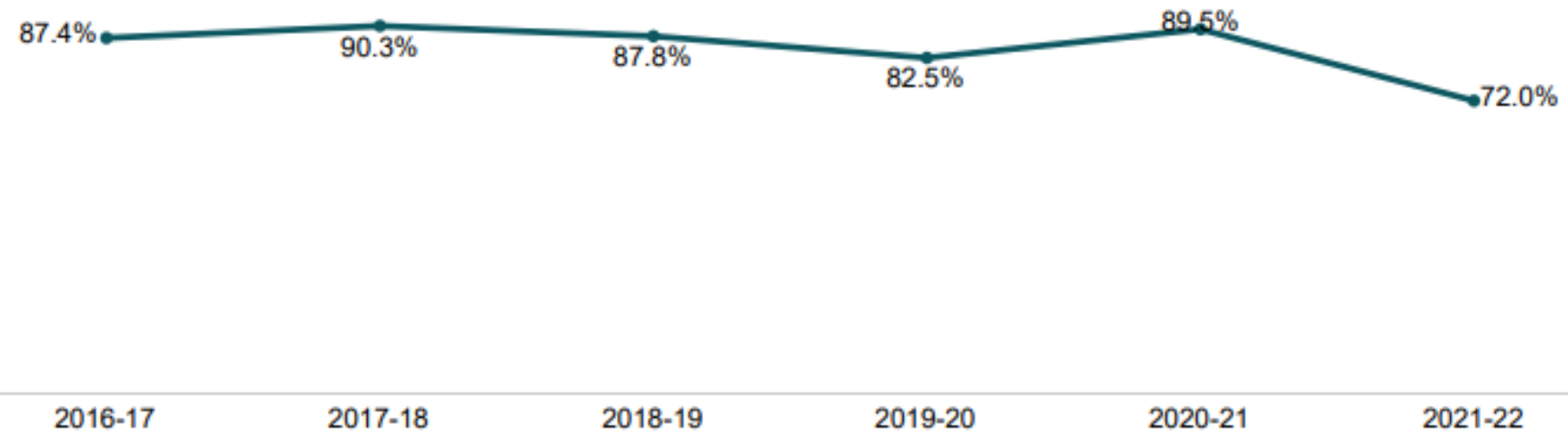
## Data:

- 2021-22 shows a significant drop in our graduation rate.
- In part, this is a reflection of COVID and its dramatic effect on student success.
- 2023 – current senior data (this is not cohort data)
  - 159 on-track 86%
  - 16 pending 9%
  - 10 5<sup>th</sup> year 5%

# Cohort Graduation Rates

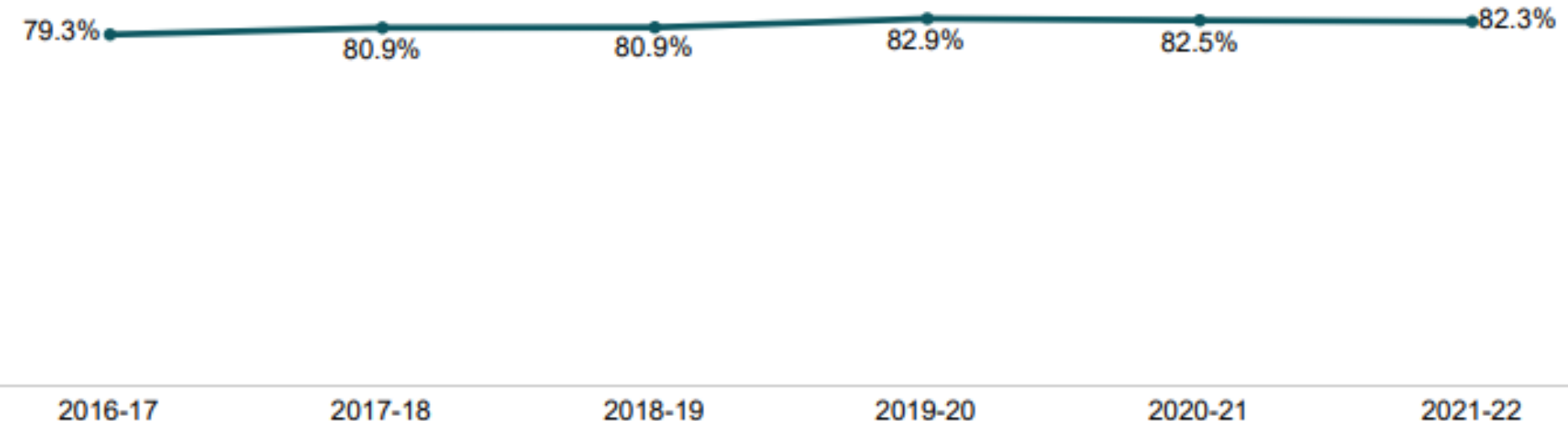
## Sequim Senior High

### All Students



## State Total

### All Students

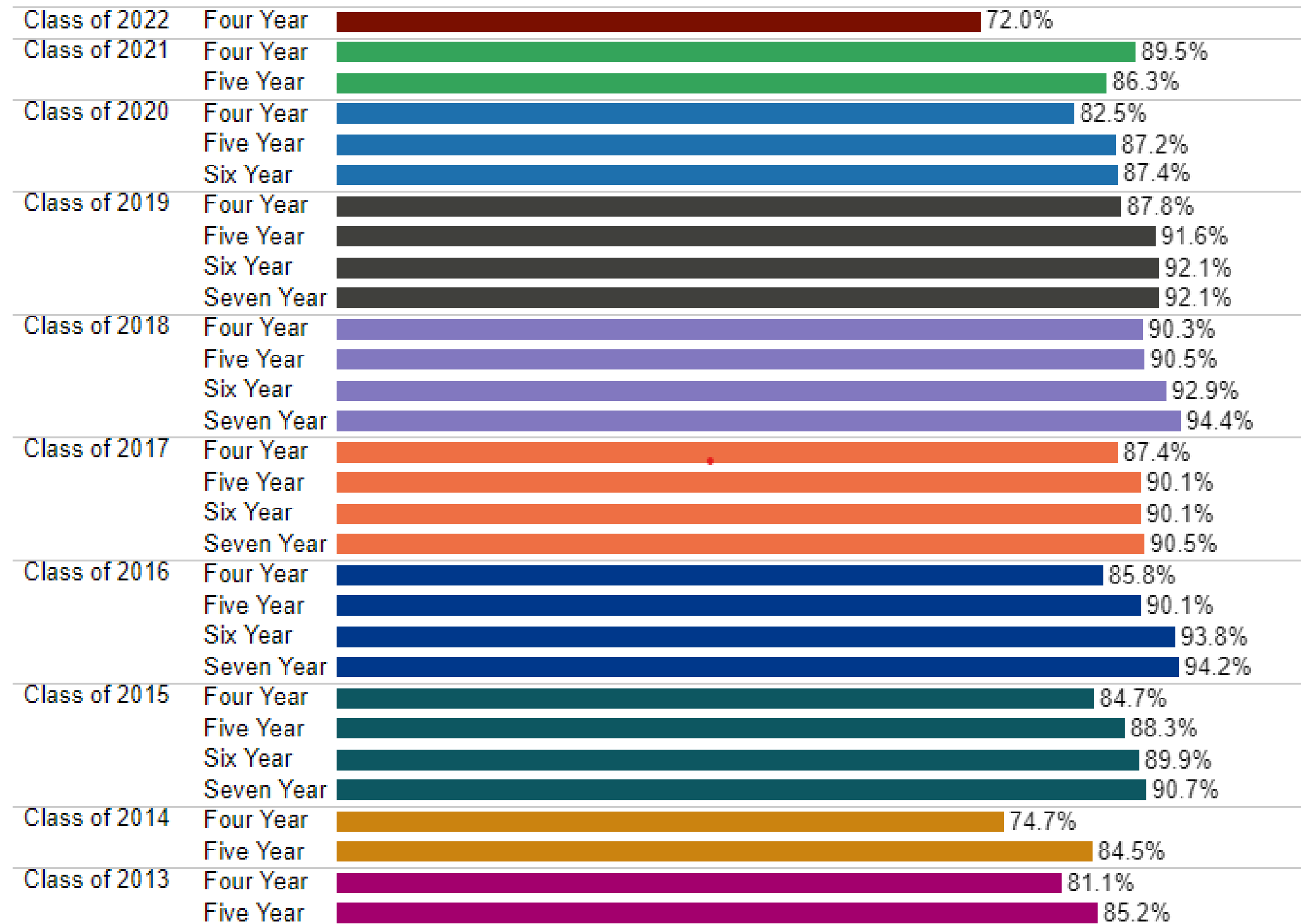


# Our Why

## Data:

- Graduation rate is based on a cohort of students (those who start 9<sup>th</sup> grade together)
- Students who transfer out are removed
- Students who stop attending, without transferring are “dropouts”
- If a student does not graduate and still attends school, they are considered “continuing” and are tracked through their 7<sup>th</sup> year in high school

## Sequim Senior High



# Final Top 5 Competencies

01 | Flexibility & Adaptability

02 | Critical Thinking

03 | Perseverance

04 | Resilience

05 | Self-Management



# Developmental Lens From Preschool Through High School

## The Student Understands...

### Grades PK-2

Expressions and situations of "basic" emotions-- e.g., happy, sad, angry, scared

### Grades 3-5

That one can

- use thinking to regulate emotions
- purposely hide or express emotions

### Middle School

That one can feel simultaneous, "mixed" emotions

### High School

That emotions experienced may depend on one's experiences and personality traits



# Life Skills, Life Ready

# Financial Resilience in America

March 23, 2023

**Derek Brown**

*Executive Vice President, First Fed Bank*

**Duncan Taylor**

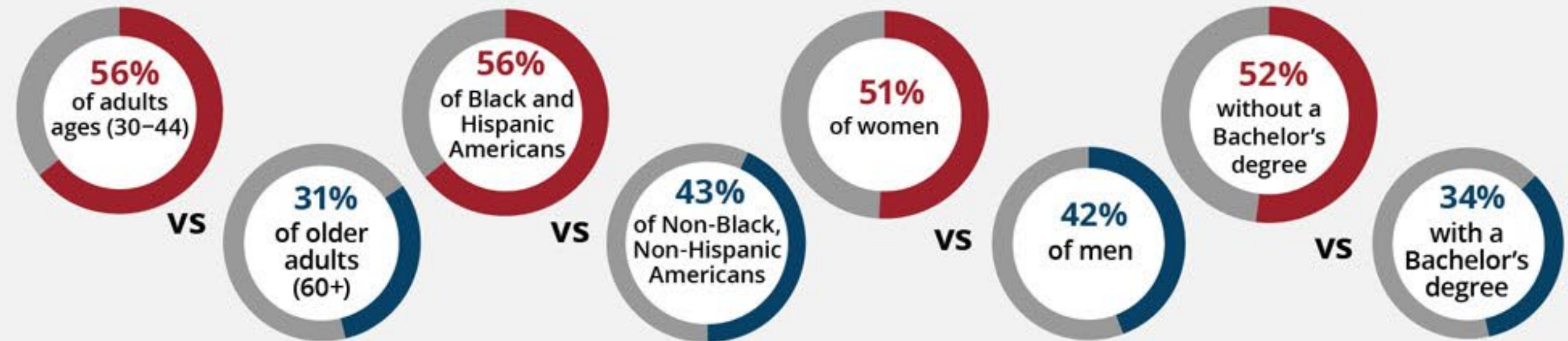
*Senior Vice President, Washington Bankers Association*

# FINANCIAL RESILIENCE IN AMERICA



Many Americans have difficulty covering all expenses and paying all bills in a typical month.

Having difficulty making ends meet is a sign of financial vulnerability.



Source: FINRA Foundation's National Financial Capability Study (2018).



Based on research supported by a grant from the FINRA Investor Education Foundation.

# FINANCIAL RESILIENCE IN AMERICA



## Black and Hispanic Americans

## People with a Bachelor's degree

**The burden of debt falls unequally on Americans.**



### **Expensive credit card use**

60% of Blacks and Hispanics vs.  
37% of Non-Blacks & Non-Hispanics

### **More likely to have debt**

82% of Bachelor's degree holders vs.  
74% of those with only a high school diploma

### **Reliant on costly alternative financial services**

42% of Blacks and Hispanics vs.  
22% of Non-Blacks & Non-Hispanics

### **A high debt level among those with any debt**

\$218k among Bachelor's degree holders vs.  
\$94k among those with only a high school diploma

Sources: FINRA Foundation's National Financial Capability Study (2018) and the Survey of Consumer Finances (2019).



Based on research supported by a grant from the FINRA Investor Education Foundation.

# MILLENNIALS & MONEY

GFLEC  
GLOBAL FINANCIAL LITERACY  
EXCELLENCE CENTER

Research funded by

TIAA Institute

Millennials show alarmingly low financial literacy levels.

16% 

Only 16% could correctly answer the **Big Three** financial literacy questions.

62% 

However, 62% believe they have high financial knowledge.

Source: FINRA Foundation's 2018 National Financial Capability Study

# THE 2021 P-FIN INDEX

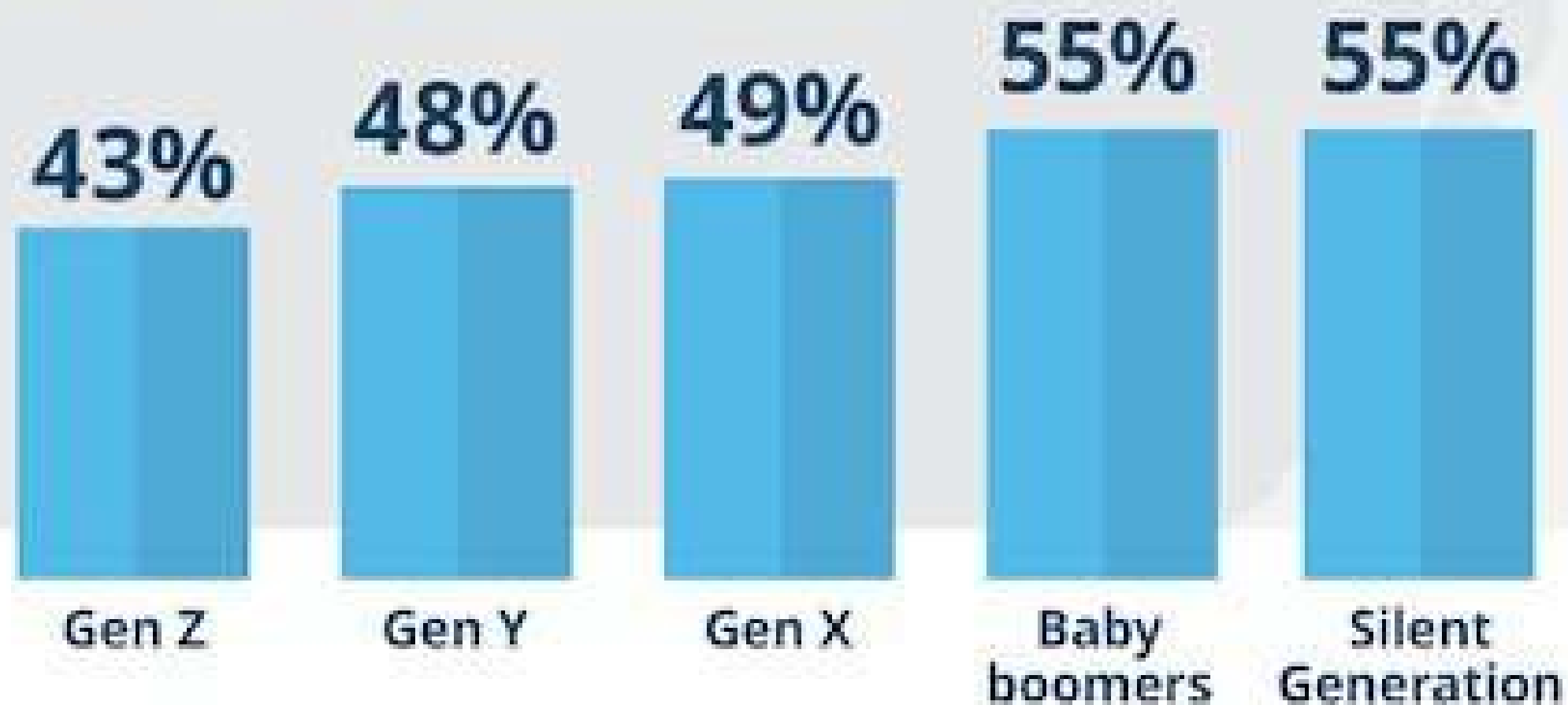
GFLEC  
GLOBAL FINANCIAL LITERACY  
EXCELLENCE CENTER

10  
YEARS

TIAA Institute

## Financial literacy across five generations

Individuals typically begin adulthood with low financial literacy and while it increases over time, financial literacy nonetheless tends to remain low.



*P-Fin Index* questions answered correctly

# Finance Sector Report Recommendations

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## Career Explore

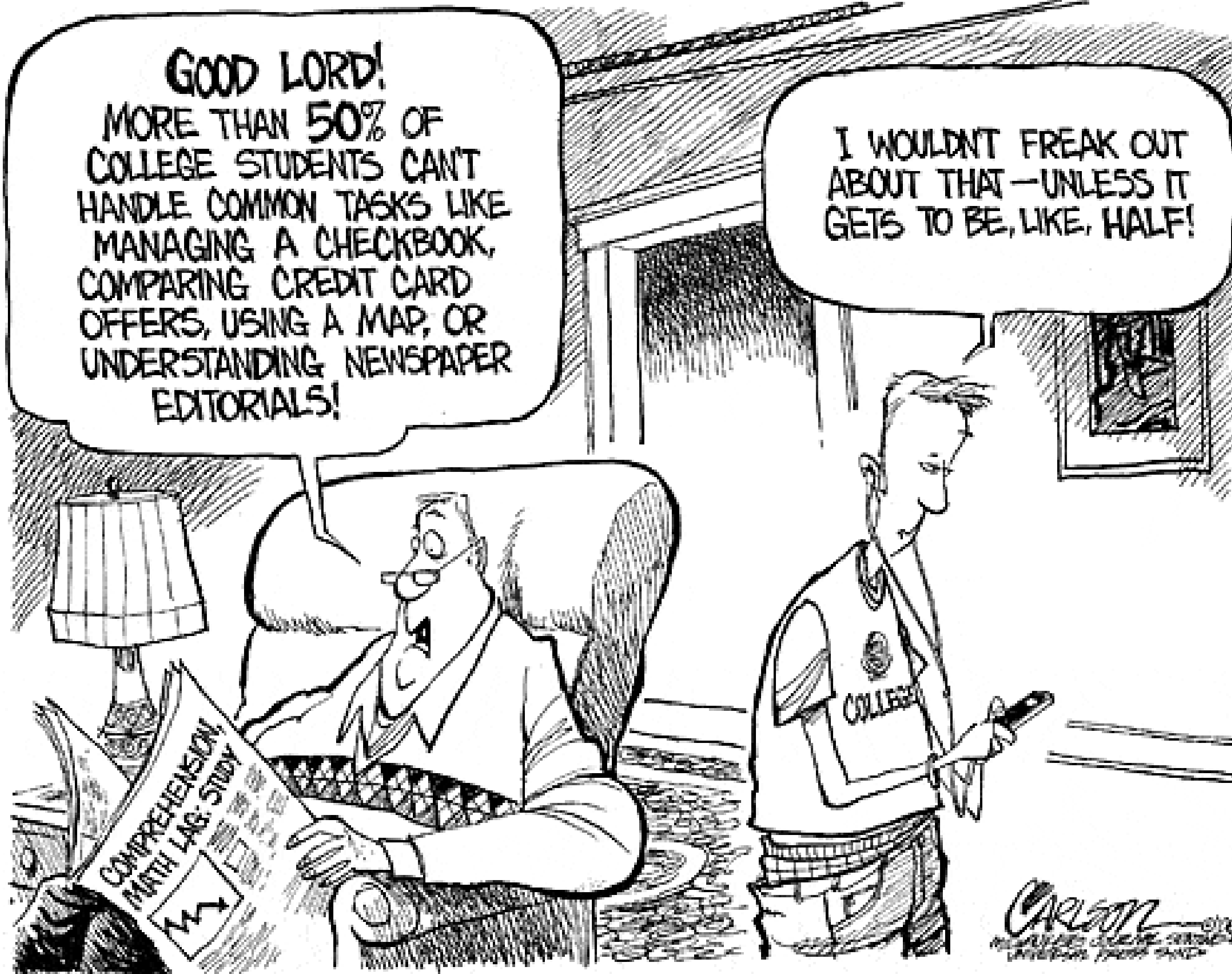
*Leverage K-12, CTC, and other education partners to incorporate standards-aligned financial education curriculum into K-12 education and CTC programs*

- Invest in formal financial education through **Financial Beginnings WA**
- Use the U.S. Department of Labor's Financial Services Competency Model to guide program and curriculum development
- Model K-12 programs on ESD 123 partnership with the Gesa High School Credit Union Program



GOOD LORD!  
MORE THAN 50% OF  
COLLEGE STUDENTS CAN'T  
HANDLE COMMON TASKS LIKE  
MANAGING A CHECKBOOK,  
COMPARING CREDIT CARD  
OFFERS, USING A MAP, OR  
UNDERSTANDING NEWSPAPER  
EDITORIALS!

I WOULDN'T FREAK OUT  
ABOUT THAT—UNLESS IT  
GETS TO BE, LIKE, HALF!



# Prioritizing Financial Education

## Current Activities

- Teaching Kids to Save – 20 volunteers in 7 Port Angeles Schools
- 10 Week Financial Education Series at Peninsula College
- Financial Education for Seniors at Senior Centers
- Financial Education for Non-Profits
- Partnership with Financial Beginnings to provide FE for schools in Clallam, Jefferson, Kitsap, Whatcom and King Counties

## 2023 Goals

- Volunteerism: 8,000 hours
- Financial Ed: >500 hours

Thank You!

# GOAL AREA BUCKETS



Goal Area 1



Goal Area 2



Goal Area 3



Goal Area 4



Goal Area 5



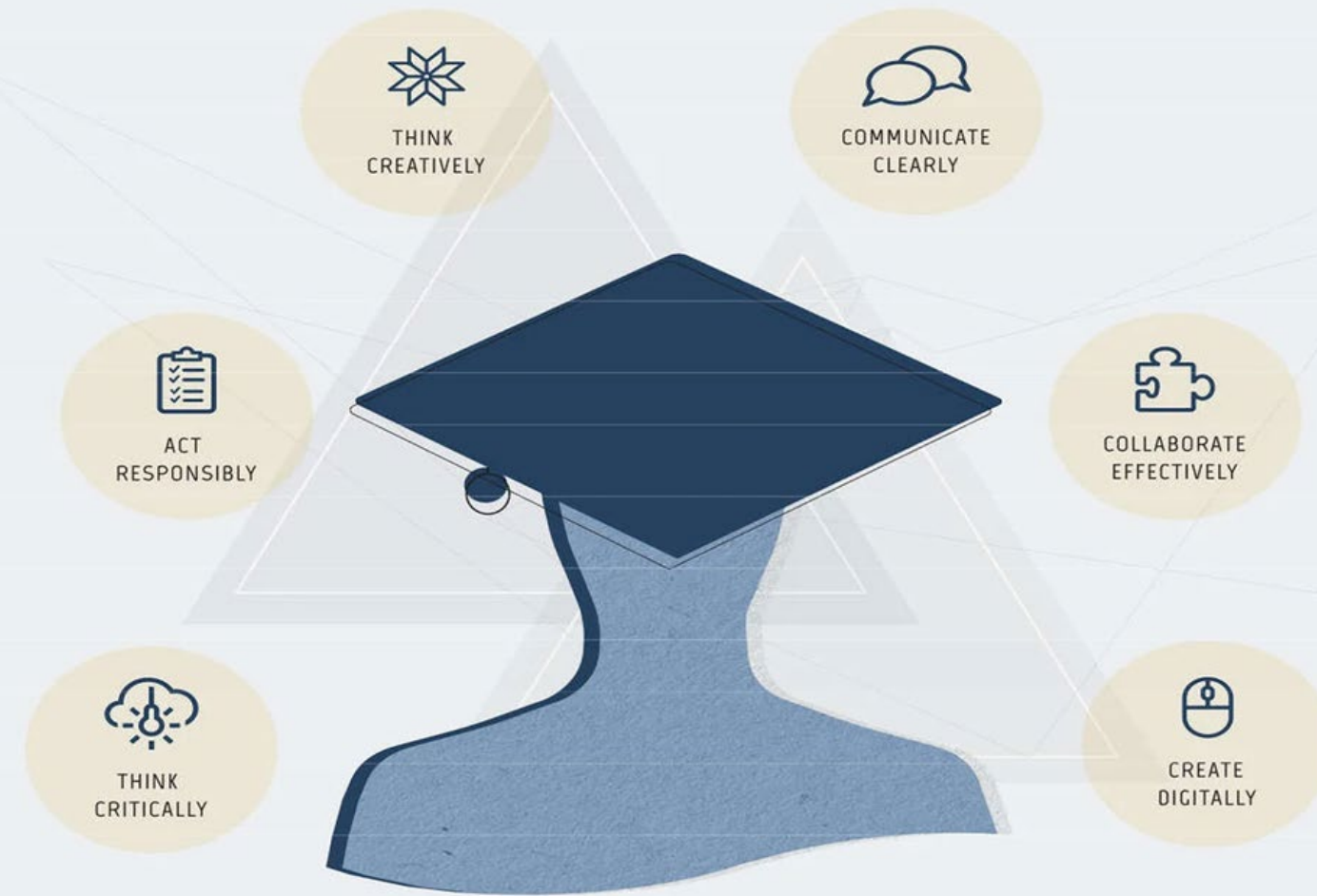


Table Activity

PERSONAL GRADUATE PROFILE

# PIKE COUNTY SCHOOLS

## PORTRAIT OF A GRADUATE



PIKE COUNTY SCHOOLS



# HOMWORK:



Personal graduate profile project



NEXT TIME...

Vision to Mission:  
Competencies and  
S.W.O.T. Analysis

Thursday, April 13th @ 6 p.m.



THANK YOU  
FOR  
PARTICIPATING!

